

CALL TO ACTION: INVESTING IN BIPOC LEADERSHIP

Developing Infrastructure for an Anti-Racist Health Department

Session Agenda

- "Developing Infrastructure for An Anti-Racist Health Department: Louisiana's Approach"
 - Anthony James, Louisiana Department of Health
- "Considering the Mouse Frees a Lion: DHH's Health Equity Practices in EHE"
 - Evan Thornburg, Philadelphia Department of Public Health
- Discussion/Q&A (25-30 minutes)



Meet Our Speakers



Anthony James Louisiana Dept. of Health



Evan Thornburg
Philadelphia Dept. of Public Health



Developing Infrastructure for An Anti-Racist Health Department: Louisiana's Approach

Presented By: Anthony James, MS, MA, MSHCM

Deputy Director of Programs

Louisiana Office of Public Health, STI/HIV/Hepatitis Program



Objectives:

- 1. Explain what are Louisiana Department of Health Office of Public STD/HIV/Hepatitis Program's SHHP's Mission, Vision and Values.
- 2. Provide background on SHHP's process to become an Anti-Racist Health Department.
- Discuss how SHHP uses trauma-informed approaches internally and externally.



SHHP's Mission, Vision and Values Background:

- × In the Spring of 2023, **TCG surveyed both SHHP staff and partners**, in order to:
 - **Better understand staff and partner perceptions** of SHHP's new mission, vision, and values (MVV) statements, and
 - + Inform SHHP's community engagement priorities going forward
- × The survey collected both quantitative and qualitative data
- × The **response rate was strong**, including: 97 SHHP staff and 39 community partners
- On the whole, community partners are more positive about SHHP's mission, vision, and values (MVV) statements and practices than SHHP staff
- × Overall, there is **strong staff and community partner alignment** that SHHP's new MVV statements are clear, aligned with community needs, and inspiring
- × Staff and partners identified **shared areas for improvement** for putting SHHP's MVV statements' in practice, including: a stronger focus on community and partner engagement and increased community awareness of SHHP programming
- **SHHP staff voiced a desire** for better, more equitable, and more transparent pay and benefits



SHHP MISSION

Our mission is to end the impacts of HIV, STI, and hepatitis by eliminating related health inequities and stigma for all communities in Louisiana.

SHHP VISION

Louisiana is a place where new HIV, STI and hepatitis diagnoses are rare, all people have high-quality health care and treatment, are free from discrimination, and can achieve their full potential for health and well-being across their lifespan.



SHHP VALUES

- Excellence Our diversity drives our innovation and empowers us to be leaders in the national effort to respond to HIV, STIs, and hepatitis.
- Innovation We push the status quo and pave the way both locally and nationally to create impact and change for the people of Louisiana
- Equity We center the whole person, actively working to dismantle and respond to racist and heterosexist systems that drive HIV, STIs, and Hepatitis in Louisiana in our internal and external work.
- Trust We are truth-tellers, using high-quality data for the public good with a focus on collecting and telling the stories behind the numbers and providing context.
- Dedication We are always willing to go above and beyond by being present and by working together to achieve more as a team than individually.
- Collaboration We have meaningful and genuine collaborations that allow us to center Louisiana communities and our partners who share our mission and vision.
- Community Our work is driven by and for the people of Louisiana, ensuring health equity, and effective partnerships.



How did we get here?

- In 2012, SHHP was one of eight health departments awarded a Care and Prevention in the United States (CAPUS) Demonstration Project.
- Jurisdictions were awarded based on the following criteria:
 - Burden of illness.
 - Disproportionately affected areas.
 - Social determinants of health.
- The primary project goals included:
 - Increase the proportion of racial and ethnic minorities with HIV who have diagnosed infection by expanding and improving HIV testing capacity, and
 - Optimize linkage to, retention in, and re-engagement with care and prevention services for newly diagnosed and previously diagnosed racial and ethnic minorities with HIV.



What did we do?

- Increased HIV testing, linkage to, retention in, and re-engagement with care, treatment, and prevention
- Enhanced navigation services
- Used surveillance data and data systems to improve care and prevention
- Addressed social and structural factors directly affecting HIV testing, linkage to, retention in, and re-engagement with care, treatment, and prevention
- Worked trusted partners to develop trainings to understand structural systems that perpetuate health disparities.



Trainings Developed?

- Undoing Racism
 - PISAB The People's Institute for Survival and Beyond
- Deconstructing Homophobia, Transphobia and Heterosexism
 - <u>Center of Excellence for Transgender Health</u> | <u>Division of Prevention Science</u> (ucsf.edu)
- Destigmatizing Drug Use
 - Trystereo | New Orleans Harm Reduction Network



How are these trainings used?

- Intended to provide a common analysis of these institutional forces and their impact on health.
- Intended to provide a common language.
- All staff (new and current) as well as community partners are required to attend each training.
- Concepts learned used to inform hiring of new staff both internally and externally to the Program.
 - Why are people poor?
 - How do you view your role as a gatekeeper?
- Other trainings supported by the Program:
 - NASTAD's Minority Leadership Program
 - Robert Wood Johnson Health Equity Fellowship

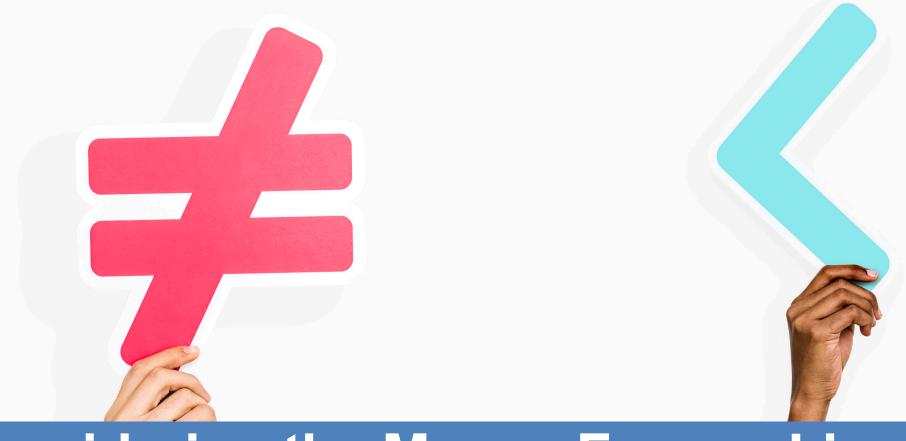


Questions?

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Considering the Mouse Frees a Lion: DHH's Health Equity Practices in EHE

Evan Thornburg (she/they), Health Equity Officer



Equity Work

- Health Equity Policy
- Equity mandates in RFPs
- Drafting and execution of health equity assessments for providers & grantees
- Execution of equity plans for grantees
- Cross collaborations and trainings on health equity with several PDPH departments and other jurisdictions (Maricopa, Harris, Fulton)
- Drafting and finalization of HIV Low Health Literacy Guide and training
- Ongoing All Staff Explored Identity Series conversations
- The Language Access Audit
- QIP reporting tracking efficacy of equity plans
- The Aging with HIV Interlocking Guides: Clinician Guide
- PLWH 50+ Focus Groups

RFPs, Assessments, Equity Plans, & QIPs **Compare and Contrast-ability**

Stimulating ongoing growth and competency

Learning challenges and where to improve design

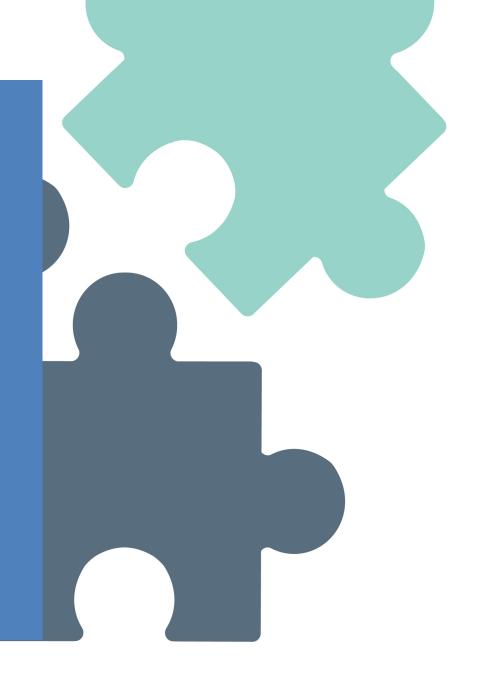
Continual monitoring that builds long term accountability and sustainability

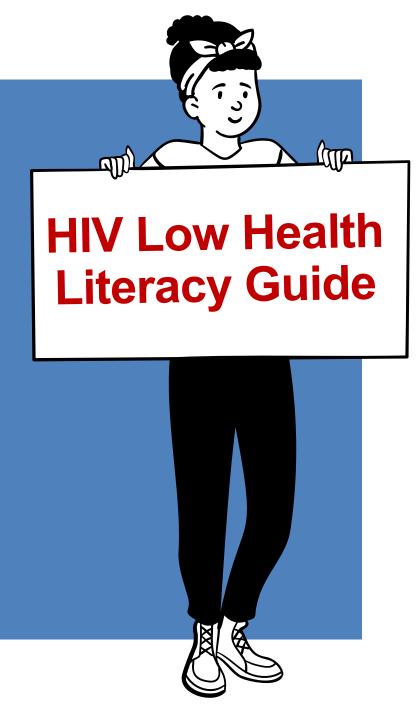
DHH's Equity Policy

- DHH Health Equity Values
 - Principles we are committed to
 - Areas of advocacy
 - Collaboration and relationships
 - Provisions and resources that best reflect and support a myriad of identities and individuals
 - Addressing bias
 - Setting an example and leadership
- Guidelines and Standards
 - Specifics pertaining to execution of programs and initiatives
 - Competency goals
 - Equity and inclusion
 - Investment in the development and growth of diverse internal talent
 - Benchmarks, assessments, and evaluations
 - Data

Explored Identity Series

- Raises the intersectional competency across DHH staff and leadership
- Learning about systemic and oppressionbased barriers
- Creates a space to discuss and ask questions
- Workshops ways to address barriers that can then be collected and used foundationally for future projects
- Concrete to Conceptual





- Low health literacy greatly impacts consumers' ability to make decisions regarding their care, their consistency with care and medication adherence, and any necessary behavior adjustments.
- The Low HIV Health Literacy Guide is a collected set of standard best practices for clinical spaces to provide resources, diagnoses, case management, prescriptions, and care at a more universal literacy range for all consumers to best understand
- The guide includes:
 - A quick HIV specific literacy, numeracy, and color perception test that can be given by any clinician
 - Standards for print and digital resource materials
 - Standards for verbal communication
- DHH has a 1/1.5-hour training that teaches case managers and clinicians how to utilize the guide and what low literacy looks like

Language Access Audit

- Concerns from ISU results
- Assessing experience quality, dignity, respect
- Staff hiring quality, authenticity, dignity, community centered
- Calls:
 - Spanish language
 - 65 providers
 - 4 calls to each provider, 4 different information requests/needs
 - Do not request or sign up for an appointment!
 - Do not stay on hold longer than 20 minutes
 - Use of a prepaid phone with nongovernmental number
 - Leave a message when offered with number for a call back
- Questions to be answered:
 - Can caller connect to a person with language needed?
 - Does reception staff know how to connect to a translator or bilingual staff person?
 - Are there Spanish options on automated lines? Where do they lead?
 - Is translation provided accurate?
 - Is translating person patient, kind, caring, helpful, knowledgeable?
 - Do messages left in Spanish get called back? When?
 - Do English speakers treat caller with respect, patience, and dignity?



Language
Access
Audit:
Key Findings

Phone Trees to Nowhere

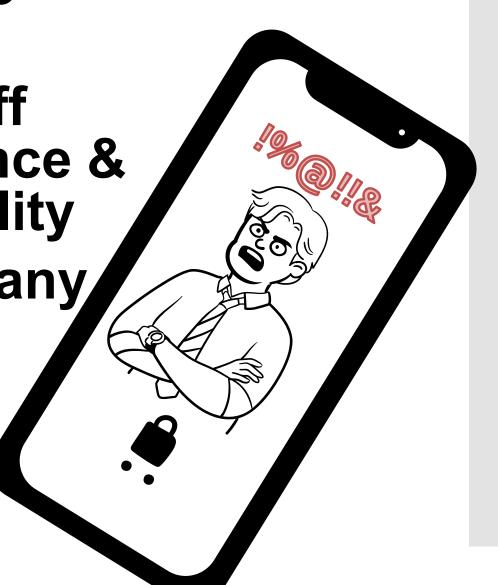
Reception Staff
 Lacking Patience &
 Knowledgeability

 Long Waits, Many Transfers

Bad Attitudes

•Waiting....

Bilingual Staff



Aging with HIV Interlocking Guides

- Frailty Index for PLWH Weighted Cumulative Deficit Model
- Addresses Frailty, Comprehension, Health Disparities, Medication/Polypharmacy, Nutrition/Hydration, and Social Risks
- Provides best practices, assessments/evaluations tools, resources, and insights for nongeroscience trained clinicians in HIV



What's on the Horizon?

 Aging with HIV Interlocking Guides: Community Guide

 Aging with HIV support projects/

Language access improvement projects





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Session Evaluation



Please submit your feedback about the session here!

THANKYOU!

