

PrEP and TelePrEP Resources: A Compilation from NASTAD's TelePrEP Online Learning Series

August 2024

<u>NASTAD's TelePrEP Online Learning Series</u> features many valuable resources throughout the series' modules. These resources have been compiled by topic area and can be found below. Individuals can learn more by viewing the accompanied series module. For questions, please contact <u>PrEP@NASTAD.org</u>.

Regulation and Policy Resources- Module 2A

<u>Center for Connected Health Policy- Website</u>- CCHP is the National Telehealth Policy Resource Center. (Module 2A)

TelePrEP Implementation- TelePrEP Delivery Models are reviewed in Module 2B

<u>Prime Health TelePrEP Hub</u>: In partnership with Washington University's PrEP program, Prime Health has created a toolkit for implementing telePrEP into an organization.

<u>Iowa TelePrEP Program Resources:</u> The Iowa TelePrEP program has made available their program navigation manual, collaborative practice agreement, implementation progress reports, and published manuscripts.

<u>Third-Party TelePrEP Programs: Partnership Consideration Resources</u>: NASTAD has developed some resources health departments and community partners can utilize when either determining to partner or strengthen their current partnership with third-party telePrEP programs.

<u>PrEP Financing</u> – Financing topics are consistently discussed beginning with module 8.

<u>Diversifying PrEP Financing: Strategies to Leverage Funding across the PrEP Care Continuum</u>. This tool provides an overview of PrEP medication landscape changes, discusses the impacts of these changes, and explores opportunities to meet the funding needs of PrEP ancillary services. This resource will continue to be updated as funding mechanisms change.

<u>Long-Acting Injectable PrEP is Here: Frequently Asked Questions (FAQs) for Implementation:</u> This document answers frequently asked questions about long-acting injectable implementation, including cost and coverage.

Billing for telePrEP- Modules 11 and 12

<u>Pre-Exposure Prophylaxis (Prep)</u>, <u>Post-Exposure Prophylaxis (PEP)</u>, and <u>Other HIV Prevention Strategies: Billing and Coding Guide</u> - The goal of this guide is to provide up-to-date information and best practices for coding, billing, and denial resolution for Prep and Pep services. Health department staff are encouraged to share this resource with grantees, community partners, and other health care providers billing for HIV prevention services.

<u>Telehealth Billing for PrEP Documents</u>: The Illinois Public Health Association maintains a toolkit for PrEP and telehealth billing that includes a brief guide, billing codes, and sample forms.

340B Resources- The 340B program is greatly discussed in the PrEP financing modules of the online learning series, beginning with module 8.

One Pager: The 340B Value Chain- This flow chart was discussed in detail during the module. The image shared in the presentation has been made larger and can be seen here. As a reminder, pricings are for demonstration use only and may not depict your jurisdiction/ organizations contract rates.

<u>340B Supplemental Discovery Checklist</u>- NASTAD developed a checklist document to assist individuals navigate the 340B program within their organization.

<u>340B Roles and Responsibilities</u>- This guide should be used as a reference to assist 340B covered entities in developing a 340B program operational team.

<u>HRSA OPAIS 340B Database</u>- The 340B registration and pricing databases are collectively known as the 340B Office of Pharmacy Affairs Information System (340B OPAIS).

<u>Sample 340B Program Savings Summary</u>- This sample spread sheet is for demonstration purposes only and should be modified based on your current program configurations and updates.

<u>Contract Pharmacy Relationship Resources</u> – Contract pharmacy relationships are greatly discussed in Module 9B.

<u>Contract Pharmacy Discovery Checklist</u>- The following guide can be used as a reference for any individual or organization that is seeking to identify their 340B Contract Pharmacy network.

<u>TelePrEP Online Learning Series Protective Contracting Resource</u>- The following guide should be used in consideration when seeking out third-party services for your 340B program. A health center needs to be aware of certain contracting practices and their associated language within documents to be able to identify its use in real-world settings.

<u>Third-Party TelePrEP Programs: Partnership Consideration Resources</u>: NASTAD has developed some resources health departments and community partners can utilize when either determining to partner or strengthen their current partnership with third-party telePrEP programs.



Self-Testing Resources- Module 3

Mixed-Methods Evaluation of the Incorporation of Home Specimen Self-Collection Kits for Laboratory Testing in a Telehealth Program for HIV Pre-exposure Prophylaxis- Iowa Department of Public Health.

<u>Building Healthy Online Communities</u>- Building Healthy Online Communities (BHOC) is a consortium of public health leaders and gay dating website and app owners who are working together to support HIV and STI prevention online.

<u>Self-Testing: A Strategy to Improve Access to HIV, Viral Hepatitis, and STI Testing</u>- NASTAD, in partnership with the Association of Public Health Laboratories (APHL), developed this toolkit to help health departments, public health laboratories, and their community partners decide whether and how to incorporate self-testing for HIV, viral hepatitis, and STIs.

<u>At-Home HIV Testing Clinical Protocols</u>: This resource was developed by the Washington University and Denver Prevention Training Center CBA programs.

<u>Take Me Home: At- Home Testing Program</u>- TakeMeHome is a partnership between Building Healthy Online Communities (based at Springboard HealthLab), NASTAD, and Emory University. TakeMeHome enables state and local health departments to offer free in-home sexual health tests to eligible community members.

<u>Example Standard Operating Procedure (SOP): Using UrSure Test to Determine PrEP</u>
<u>Adherence</u>- This example SOP was shared by the Houston Health Department during cohort 1 of the TelePrEP Learning Collaborative in 2020.

<u>Together Take Me Home</u>- Together TakeMeHome is a program that mails free HIV self-tests, with the goal of making HIV testing more accessible across the U.S., including Puerto Rico. The self-tests are a fast and private way to test for HIV since they can be used anywhere and at any time. Together TakeMeHome is a collaboration between Emory University, Building Healthy Online Communities, the U.S. Centers for Disease Control and Prevention, NASTAD, OraSure, and Signal. This is a similar but different program from the "Take Me Home" program.

<u>TelePrEP Promotion – Module 4</u>

<u>Effectively Engaging Community in the Ending the HIV Epidemic Process Through Digital Technology Webinars</u>- In collaboration with Kaiser Family Foundation (KFF), NASTAD hosted a webinar series titled Effectively Engaging Community in the Ending the HIV Epidemic Process Through Digital Technology.

Example Promotion Efforts:

- Philadelphia Department of Public Health's Philly Keep on Loving TelePrEP Campaign
- Iowa TelePrEP
- Lousiana TelePrEP



TelePrEP Evaluation Resources- Module 13

<u>Logic Model Template</u>- The following logic model template describes each component and can be utilized when developing a telePrEP program.

<u>Sample TelePrEP Patient Exit Survey</u>- The following exit survey was developed by Iowa's telePrEP program and can be utilized as a sample when developing an exit summary for client's who may be discontinuing telePrEP/PrEP. Information can also be utilized to better assess PrEP retention.

<u>IA TP Patient Satisfaction Survey Results 2020</u>- Client satisfaction survey data report shared by the lowa TelePrEP Program.

<u>CDCs Approach to Evaluation</u>- This resource houses several key documents that are meant to guide program evaluation planning.

<u>AIDSVu:</u> This interactive mapping tool provides delayed data on PrEP uptake and utilization within jurisdictions, including county-level data.

<u>PrEPVu</u>: PrEPVu is a platform from AIDSVu to understand PrEP use and equity in communities across the United States.

<u>Coalition for Applied Modeling for Prevention (CAMP)</u>: This web-based tool provides users the ability to estimate the number of individuals indicated for PrEP within specific jurisdictions, including estimates by transmission risk group and race.

Asset Mapping- Module 9A

<u>Asset Mapping Resource (UCLA)</u>- This link provides information about asset mapping. This is a useful tool when you are identifying available resources and the distribution of those resources in the community.

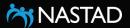
<u>Memorandum of Understanding Resources (MOUs)-</u> Module 9A dives deeper into MOUs, their purpose and components

<u>A Guide to Memorandum of Understanding Negotiation and Development</u>- This document provides basic information about creating and negotiating a MOU

The following documents are two examples of Memorandum's of Understanding (MOU). These examples can be utilized when developing future programmatic MOUs.

Sample Memorandum of Understanding

Sample-TelePrEP-MOU-Blank-Draft



Health Equity- Module 5

<u>CDC Definition of Health Equity:</u> This resource provides strategies to advance health equity in chronic disease prevention and management environments.

<u>CDC Health Equity Guiding Principles for Inclusive Communication Guide:</u> This guide provides principles, resources, and specific suggestions on a variety of topics to help inform an inclusive approach to public health communications.

<u>Cultures of Dignity Equity and Equality Lesson:</u> This lesson defines equality and equity while identifying how these concepts affect individual's lives.

<u>HHS Definition Social Determinants of Health:</u> This resources defines the social determinants of health and describes how they impact health outcomes.

<u>Telehealth Equity Coalition</u>: This coalition offers information unique voice on how to optimize equitable telehealth delivery and utilization.

<u>Health Equity Must be a Strategic Priority:</u> This article discusses five actions that agencies can take to make equity as a core strategy.

Developing SMARTIE Goals- Module 1 and 13

<u>The Management Center's SMARTIE Goals Worksheet</u>- This worksheet helps with the development of SMARTIE goals. SMARTIE stands for Strategic, Measurable, Ambitious, Realistic, Time-bound, Inclusive, and Equitable.

Generic PrEP

<u>Discussing Generic PrEP Options with Clients</u>- While this issue did not explicitly come up during this module, this resource was shared with participants during this module in the live TelePrEP Learning Collaborative.

<u>NASTAD PrEP Generics Entering the US Market</u>: This FAQ provides current information on the introduction of PrEP generic medications, potential coverage changes related to the changing PrEP drug market, and the impact on PrEP access.

TelePrEP Navigation

<u>Iowa TelePrEP Navigation Manual</u>- This manual takes a telehealth approach to PrEP navigation. It was adapted from the PleasePrEPMe's front line provider manual on PrEP.

<u>TelePrEP Hub- TelePrEP Navigation</u>- Prime Health, in partnership with Washington University's PrEP Program, has created a toolkit for implementing TelePrEP into an organization. The toolkit includes helpful navigation resources.



<u>HIV PrEP Navigation Certification Program</u>- The HealthHIV HIV PrEP Navigation Certification (HIVPNC) Program is the only certification program offered to providers and allied health professionals focused on preparing providers to collaboratively guide community members in their use of PrEP over time.

<u>PrEP Navigation Manual (San Francisco CBA)</u>- The manual includes a discussion of the navigator's role and responsibilities, and is divided into three sections: PrEP research, PrEP care, and PrEP navigation.

<u>PrEP Navigation Resources (HIV.gov)</u>- Find resources for linking PrEP navigators to different HIV-related organizations.

TelePrEP and Youth

<u>TelePrEP and Youth Toolkit (San Francisco CBA)</u>- This toolkit was developed for clinicians and frontline staff interested in starting up telehealth PrEP services for youth, as well as for staff in programs already providing these services.

<u>State Laws that Enable a Minor to Provide Informed Consent to Receive HIV and STD Services</u> (CDC)- This page provides reference information (not legal advice or interpretations of the laws) for use by practitioners in providing clinical care to minors in each state.

<u>PreP and our Youth: Implications in Law and Policy-</u> This article reviews law and policy that impacts minors' ability to obtain Prep. While this article was published in 2016 when there was only one FDA approved option of Prep, this article commentary on law and policy implications is still relevant as of this writing.

<u>Explanation of Benefits (EOB) for Dependents under Someone Else's Health Insurance Plan (Washington University)</u>—Provides steps PrEP navigators and providers can take to provide privacy for clients under someone else's plan.

<u>PrEP 4 Teens</u> -A youth-centered, arts-inspired, collaborative community mobilization project in Chicago that amplifies the creativity, wisdom and lived experiences of local teens. PrEP4Teens prioritizes the perspectives, needs and desires of Chicago youth between the ages of 13 and 17, particularly young people living in areas of the city with high rates of HIV.

