

2023 ANNUAL MEETING

ACCESS

engage

& **ACTIVATE**

RECENTERING  
KEY POPULATIONS

***Leading with Lived Experience:  
Informing Health Department Viral Hepatitis Elimination Programs***

**May 23  
4:15-5:30pm**

# Hepatitis Network for Education & Testing

## HepNET Partnership Team

- NASTAD
- NVHR
- NACCHO

[HepNET 1-pager](#)

[HepNET Webpage](#)

## HepNET

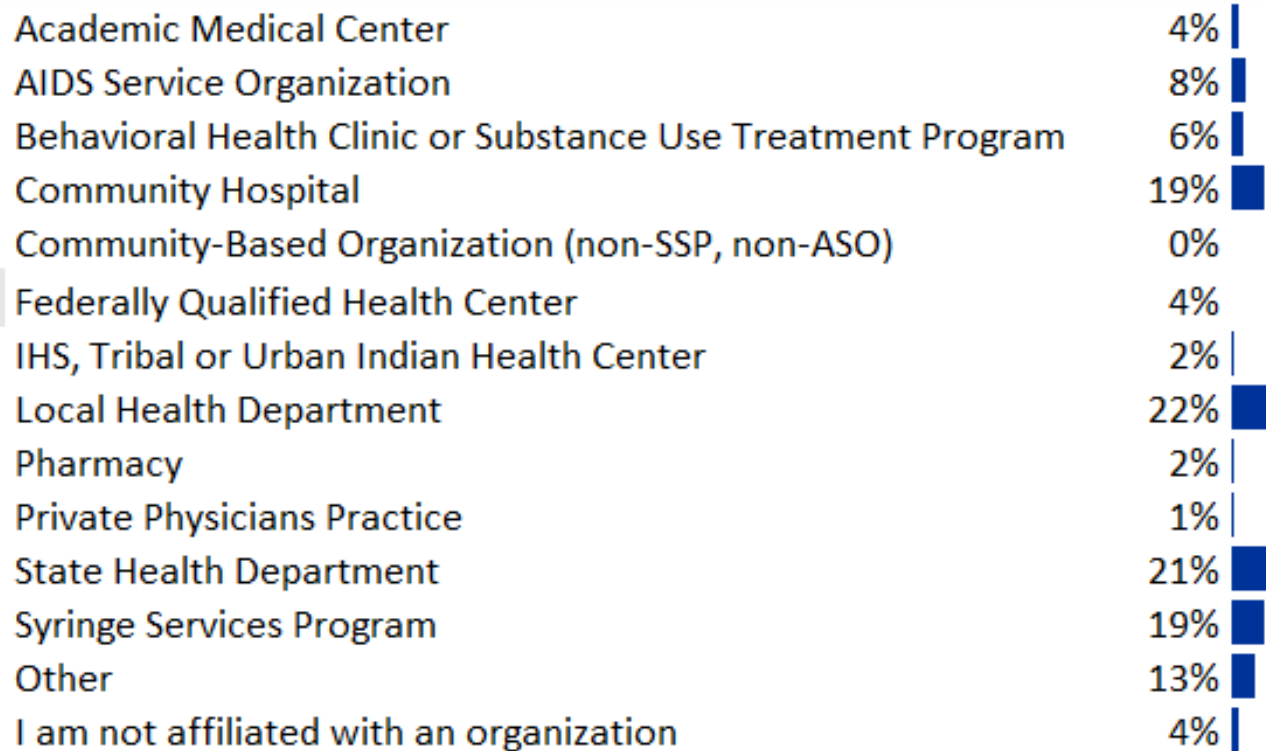
The Hepatitis Network for Education and Testing provides technical assistance and training to network members with a focus on hepatitis B and hepatitis C to identify and address the unmet needs of people who inject drugs (PWID).

## HepNET Membership Dashboard

### Overall Membership

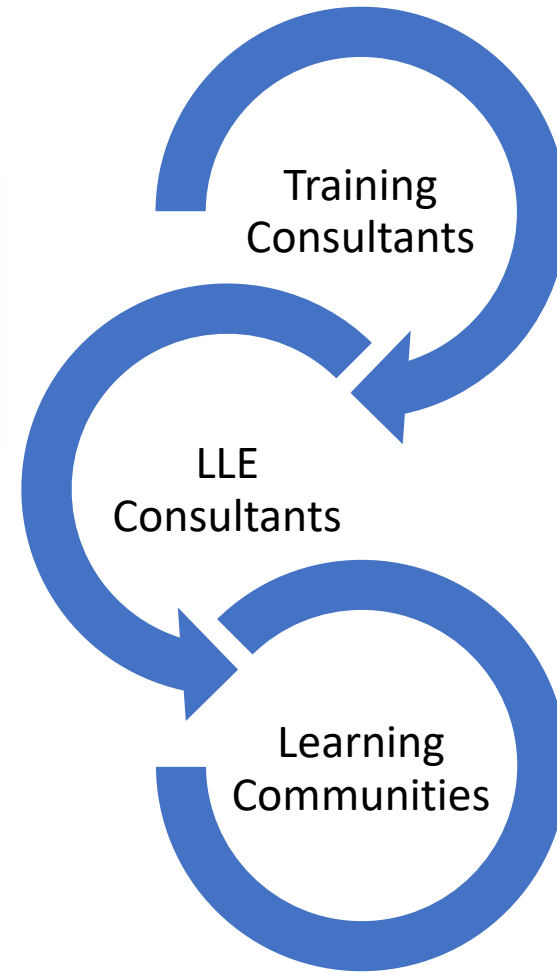
Number of HepNET members **194**

### Organization Types Represented



**Top 3:**  
Local Health Department  
State Health Department  
Community Hospital & SSP (*tied*)

# Structure

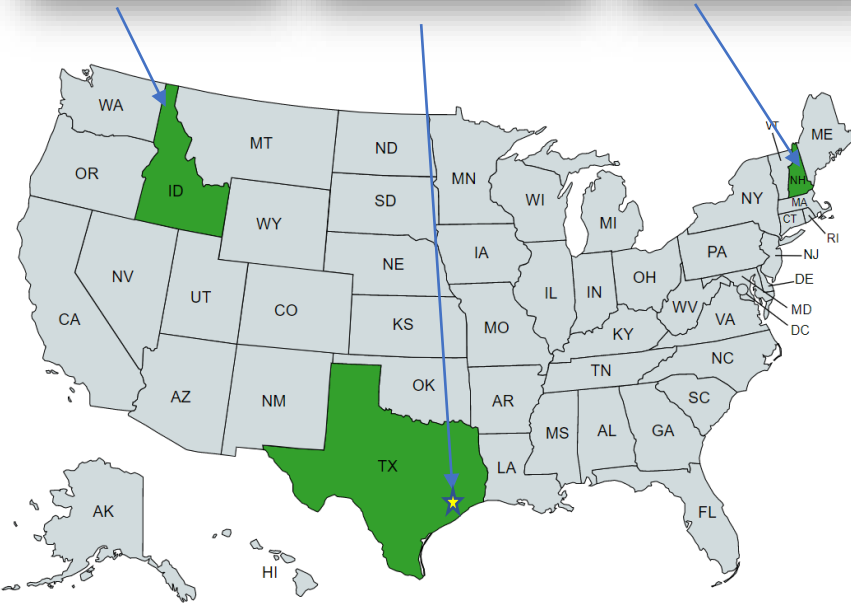


Developed and led online interactivational training

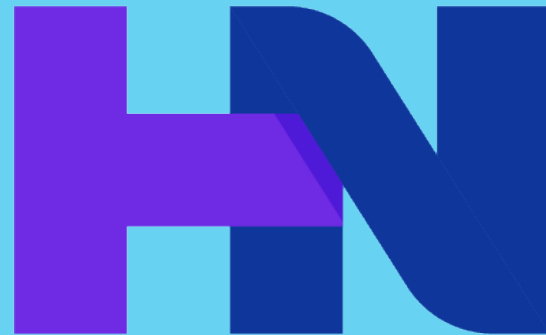
Integrated themes:

1. Inclusivity and meaningful engagement
2. Radical love
3. Lived experience as expertise
4. Teacher-Learner/Learner-Teacher relationship

194 Network Members  
May 2023

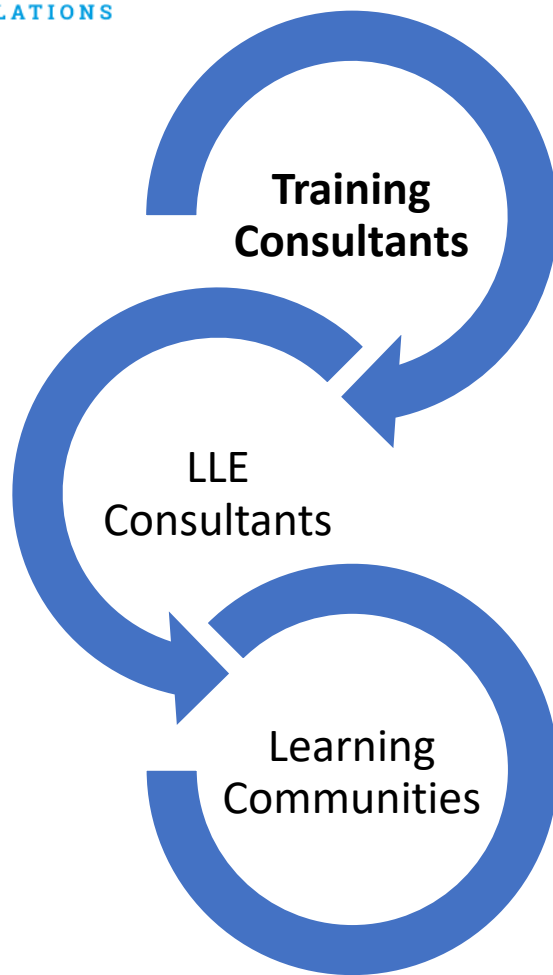


*Idaho, Houston, New Hampshire*



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## **Module 1: Intro to HepNET & Relatedness**

- Adverse Childhood Experience (ACE) Questionnaire
- Cultural Humility Worksheet
- Drug Use Value Worksheet

## **Module 2: The ABCs of Viral Hepatitis**

- Cascade of care and terminology
- How/why messaging matters

## **Module 3: Harm Reduction & Viral Hepatitis**

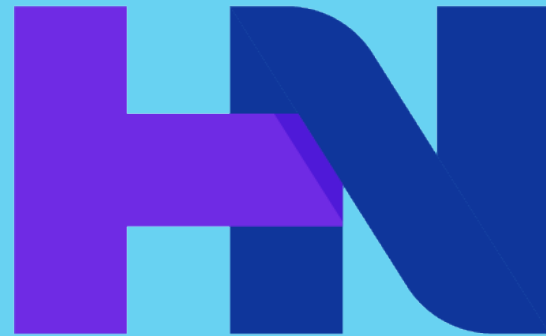
- Meaningful inclusion of PWID
- Drug culture and intersectional challenges

## **Module 4: Power Through Experience**

- Finding the power in your story
- Internal bias and changing the narrative

## **Module 5: Talking to Providers & Disparities in Medicine**

- Stories as an advocacy tool
- Working with systems based organizations



# HepNET

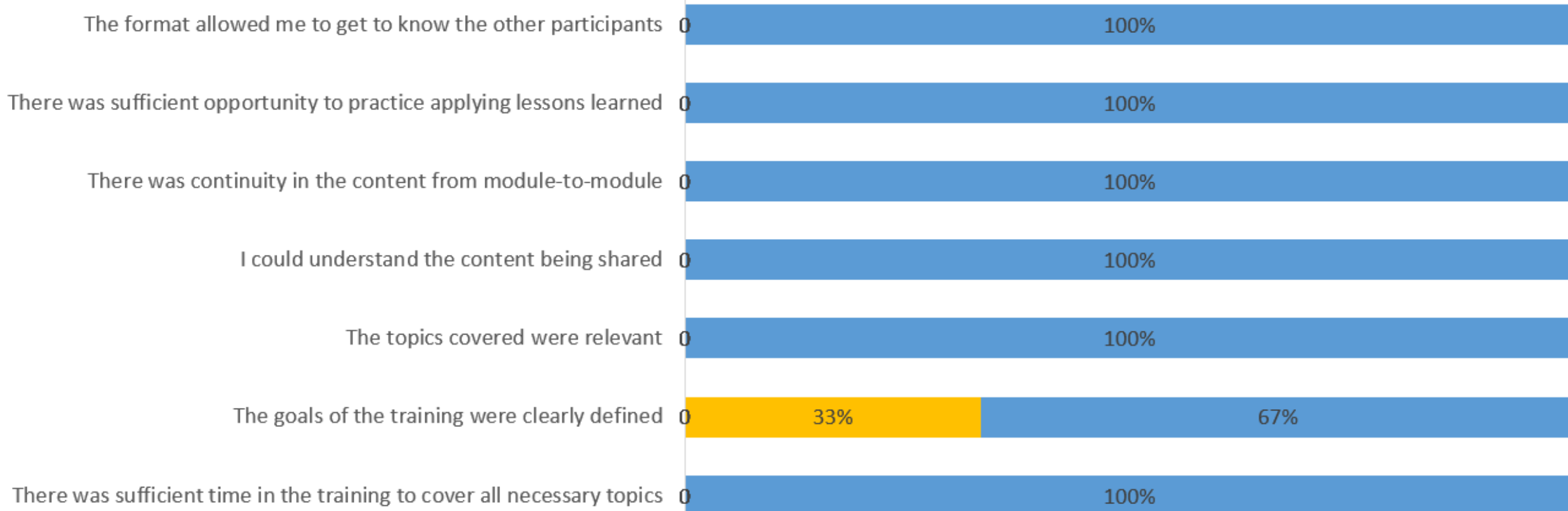
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# Training Curriculum Evaluation

To what extent do you agree or disagree with the following statements about the training?

Strongly Disagree Disagree Neutral Agree Strongly Agree



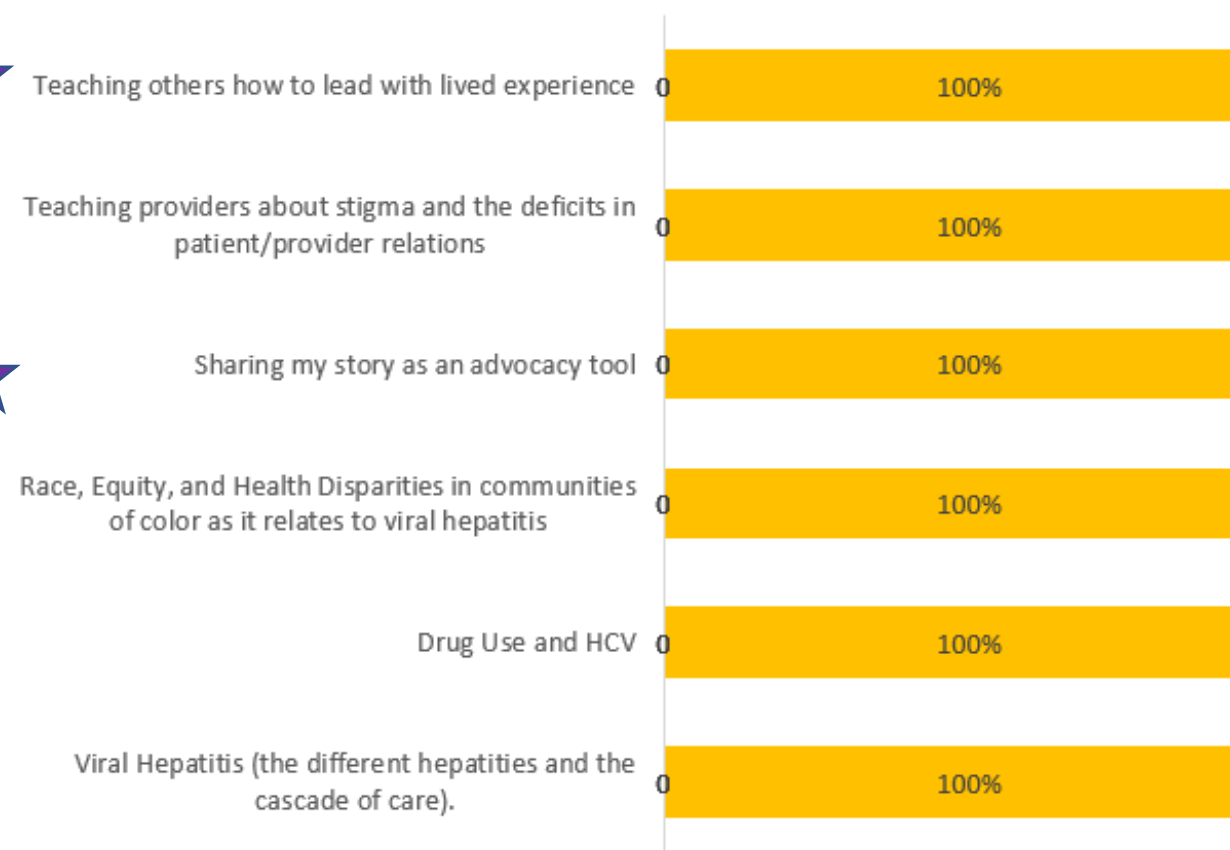
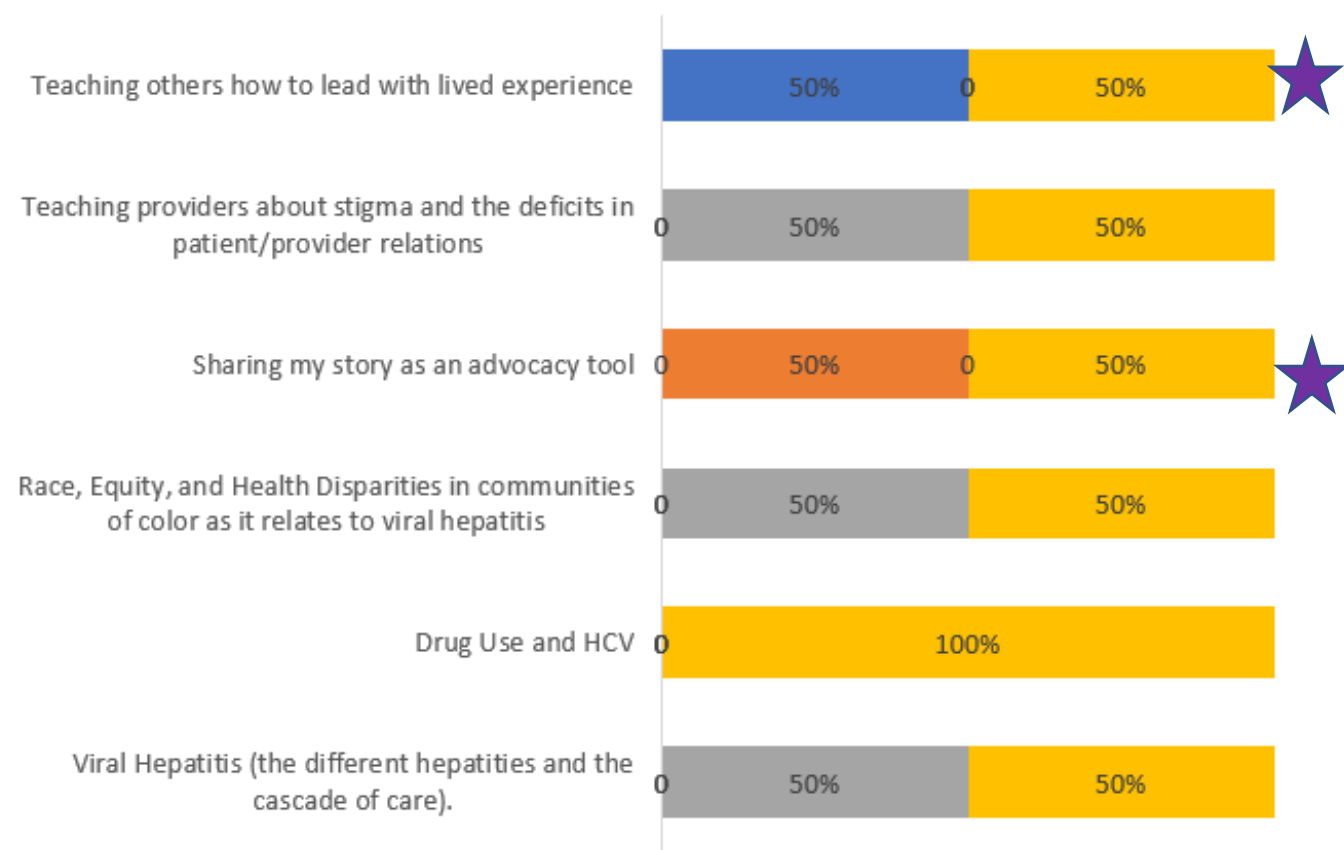
# Training Curriculum Evaluation

How would you rate your knowledge about each of the following items *before* participating in the training?

How would you rate your knowledge about each of the following items *after* participating in the training?

■ None ■ Low ■ Moderate ■ High

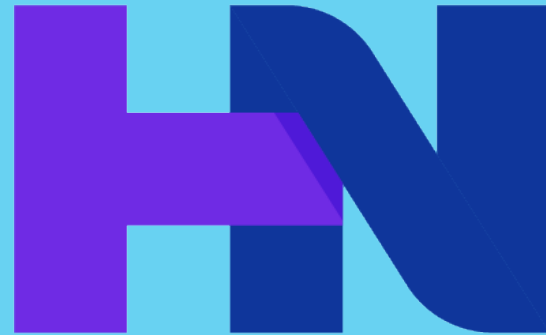
■ None ■ Low ■ Moderate ■ High



*"Participating in the training as both a project designer and a learner was an invaluable experience. It deepened my understanding of the project itself and allowed me to see firsthand the transformative impact of professional development designed for leaders with lived experience."*

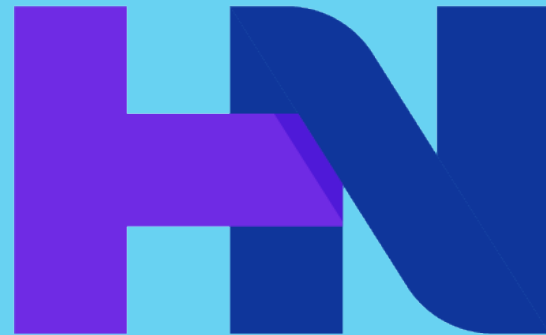
*"...Tina and Nick created an environment of relatedness, dignity, and respect. Everyone's honest and vulnerable engagement in a professional setting is a radical act that challenges our traditional, often oppressive systems and structures."*

*"I am so proud to work with NASTAD on the HepNET project as an LLE consultant. It is my hope that sharing my experience navigating my own diagnosis, treatment, and cure will help health care agencies and providers design care mechanisms that work for patients and set them up for success."*



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# HepNET

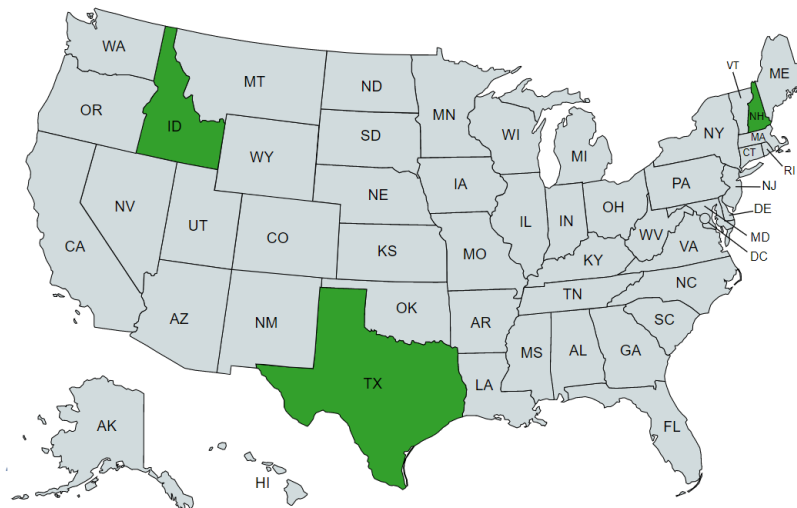
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## Theme: Strengthening Partnerships

Purpose: To strengthen partnerships and receive direct TA from HepNET partners and consultants with expertise in viral hepatitis care for people who inject drugs.

### Objectives:

- Develop an action plan to build and strengthen partnerships in viral hepatitis and harm reduction in your jurisdiction;
- Engage in group discussion providing feedback/examples from jurisdictional context or organizational settings;
- Participate in individual and group TA sessions, providing jurisdictional case examples;
- Identify and explore relevant models and best practices of viral hepatitis services for people who inject drugs.



Training  
Consultants

LLE  
Consultants

Learning  
Communities

# Action Plan for HepNET Learning Community



**Purpose:** HepNET Learning Community: Strengthening Partnerships participating jurisdictions will use this action plan template to: (1) outline their anticipated project related to their participation in the Learning Community, and (2) track the project progress, and milestones over time.

**Instructions:** Action Plans are organized by a purpose statement, goals, objectives, and activities. Start by defining your purpose, goals, and objectives, as described during the Learning Community sessions. Then, fill out your objective tables using the template provided. Insert additional tables if implementing more goals or objectives than provided here. Add key activities, jurisdiction point person/owner, potential partners/stakeholders and accompanying information: assets needed; outcomes; metrics to evaluate progress; and timeline. The action plan can be updated to reflect changes and accomplishments.

**GOAL 1:** [INSERT GOAL HERE]

OBJECTIVE 1	INSERT SMARTIE OBJECTIVE HERE...				
	ACTIVITIES	ASSETS	OUTCOMES	METRICS	TIMELINE
	1: ENTER ACTIVITY HERE...				
	Point Person (Owner):				
	Primary Partners/Stakeholders:				

# Asset Mapping & Goal Development

## Institutions

Paid groups of people that generally are professionals who are structurally organized are called institutions. They include government agencies, healthcare organizations and nonprofits, schools, etc.

Texas Collaborative Center for Hepatocellular Cancer (TeCH)

City council members? Legislators?

## Associations

Small informal groups of people, such as grassroots initiatives and coalitions, working with a common interest as volunteers are called associations.

## Place-Based Assets

Land, buildings, heritage, public and green spaces are all examples of assets for the community. Every place where people choose to live, work, or play can be a place-based asset. A place-based asset can be a hub of activity, a source of pride, or a place where people will be the closest to their needs.

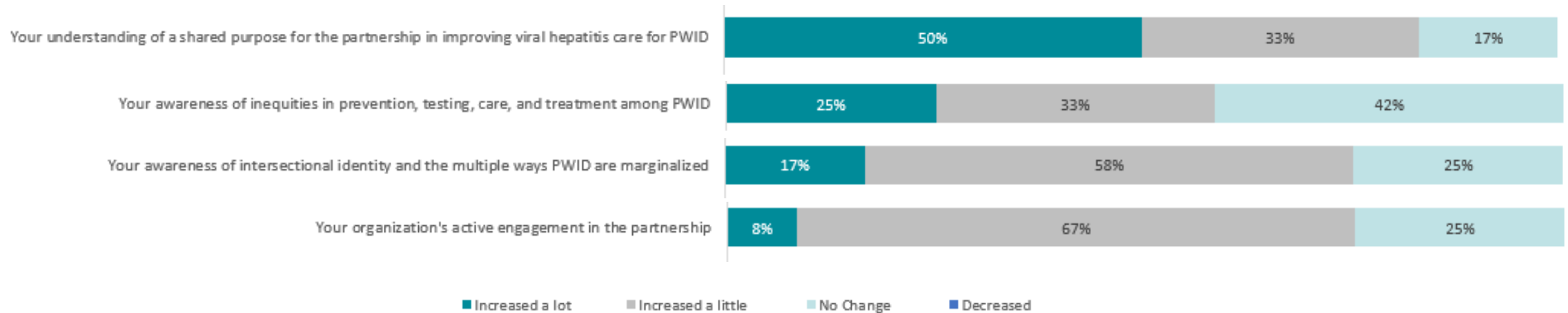
## Crafting a SMARTIE Goal Statement - rough drafts





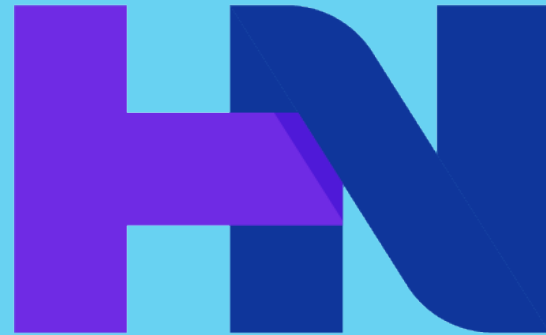
# Mid-Cohort Assessment

How would you rate how each of the following items have changed since participating in the learning community?



What aspects have you liked most about the learning community so far?

- *Well structured and strategically thought out. Participant size seems perfect for diversity of ideas but small enough group that participation isn't hindered or intimidating.*
- *Really love the inclusivity and representativeness of the leadership, and the opportunity to learn from and collaborate with two other jurisdictions at different points in their harm reduction evolution.*
- *The people training us are great! Well informed. Also the format is designed for all, not just clinical*



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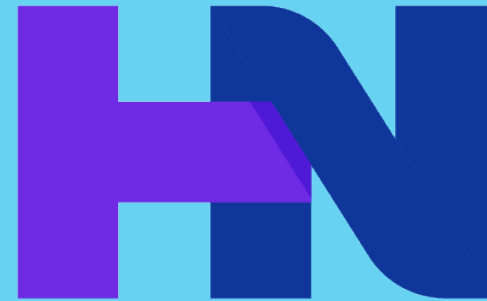
*Thank you:*

- Tina Reynolds
- Nick Voyles
- Donte Smith
- Eliot Davis

*And to those who can't be here today:*

- Dziko Singleton
- Jennifer Sharp
- Kass Botts

*And out partners at NVHR & NACCHO*



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# Discussion